

**C06 201920 Main First Session Survey  
201920**

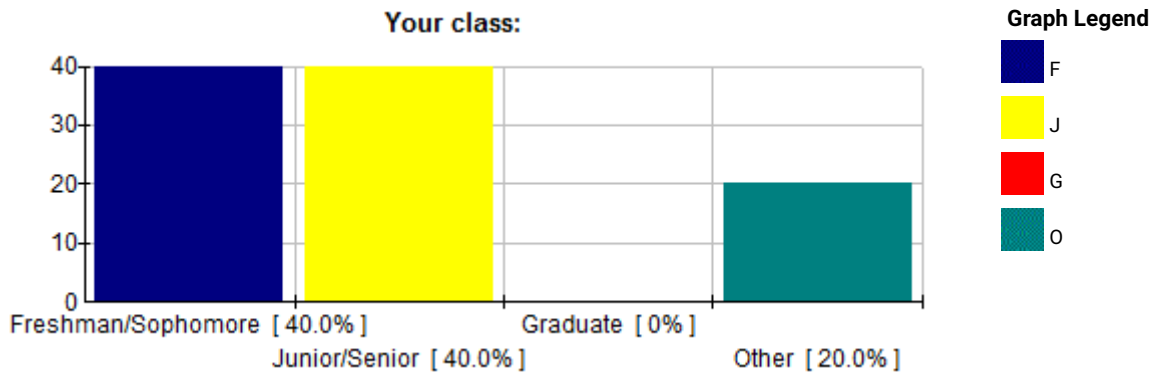
**Georgetown University  
Main Campus**

**Course:** ECON001 10 - Econ Principles Micro

**Department:** ECON

**Responsible Faculty:** Carolina Concha-Arriagada

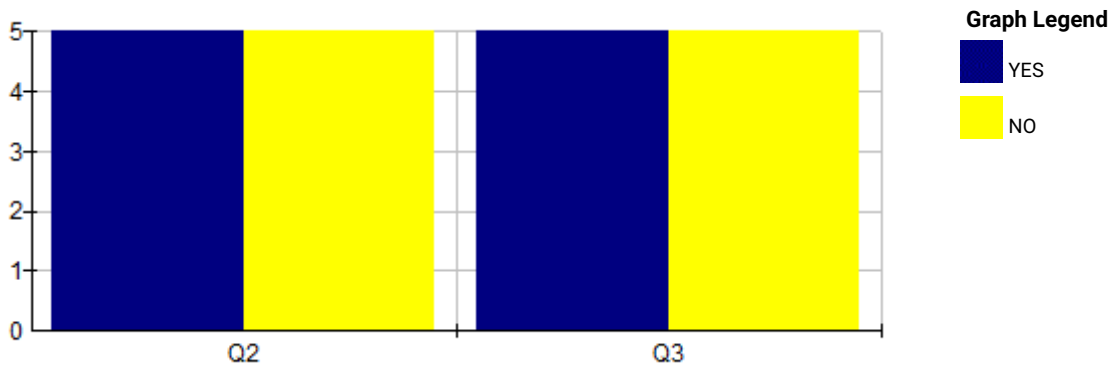
**Responses / Expected:** 10 / 16 (62.50%)



**ECON001 - 10**

Student	Responses					Mean	Med.	Mode	Std Dev
	F	J	G	O	N				
Q1 Your class:	4	4	0	2	10	2.00	2	1,2	1.10

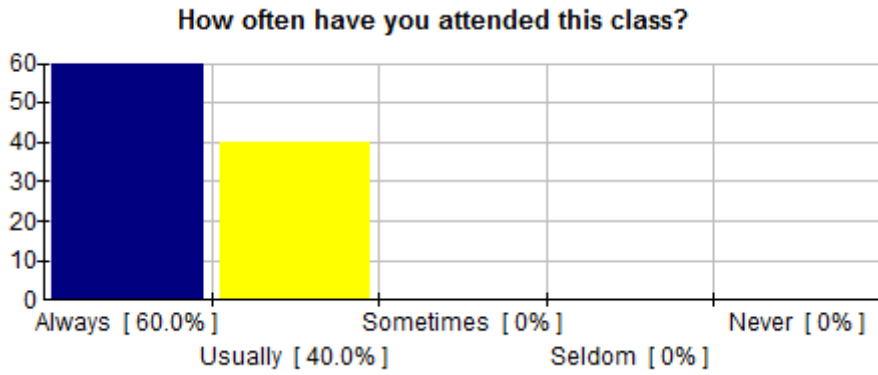
Responses: [F] Freshman/Sophomore=1 [J] Junior/Senior=2 [G] Graduate=3 [O] Other=4



**ECON001 - 10**

Student	Responses			Mean	Med.	Mode	Std Dev
	YES	NO	N				
Q2 Is this course in your major field?	5	5	10	1.50	1.5	1,2	.50
Q3 Is this course required or a prerequisite?	5	5	10	1.50	1.5	1,2	.50

Responses: [YES] Yes=1 [NO] No=2



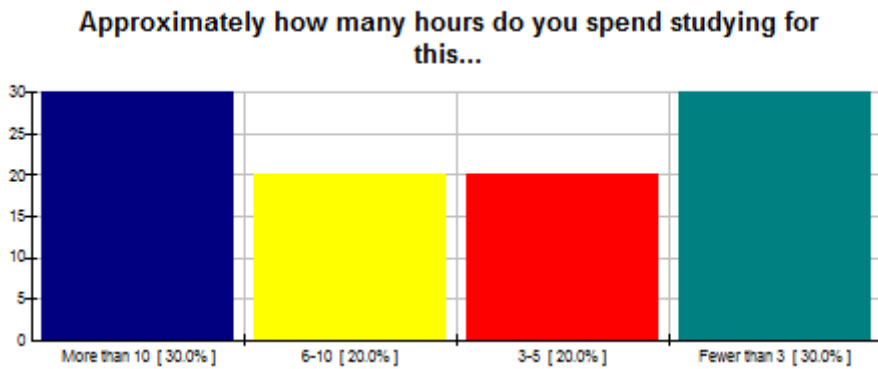
Graph Legend

- A
- U
- S
- S
- N

ECON001 - 10

Student	Responses						Course			
	A	U	S	S	N	N	Mean	Med.	Mode	Std Dev
Q4 How often have you attended this class?	6	4	0	0	0	10	4.60	5	5	.49

Responses: [A] Always=5 [U] Usually=4 [S] Sometimes=3 [S] Seldom=2 [N] Never=1



Graph Legend

- MT1
- 6
- 3-5
- FT3

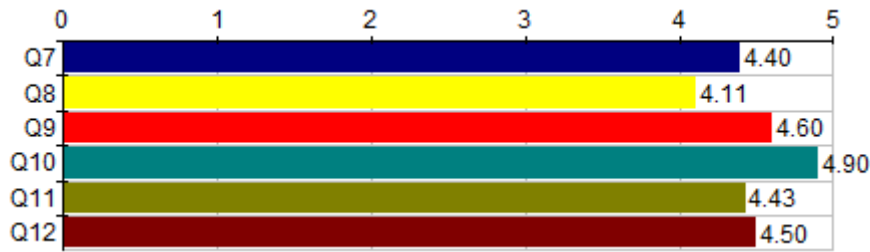
ECON001 - 10

Student	Responses				Course				
	MT1	6	3-5	FT3	N	Mean	Med.	Mode	Std Dev
Q5 Approximately how many hours do you spend studying for this class in a typical week?	3	2	2	3	10	2.50	2.5	1,4	1.20

Responses: [MT1] More than 10=4 [6] 6-10=3 [3-5] 3-5=2 [FT3] Fewer than 3=1

Q6 - Additional comments on your preparation for or involvement in this course. (Note: Your comments about this class will be reviewed only by the instructor.)

Response Rate: No participants responded to this question. (0 of 10)



**ECON001 - 10**

Course	Responses					N	Mean	Course		
	5H	4	3	2	1L			Med.	Mode	Std Dev
<b>Q7</b> To what degree were the stated objectives of the course met?	4	6	0	0	0	10	4.40	4	4	.49
<b>Q8</b> How effective were the readings, research, and other requirements in helping you meet these objectives?	4	2	3	0	0	9	4.11	4	5	.87
<b>Q9</b> Did the exams or other graded material fairly represent the content and skills taught in the course?	7	2	1	0	0	10	4.60	5	5	.66
<b>Q10</b> Do you believe that the exams and other work were graded fairly?	9	1	0	0	0	10	4.90	5	5	.30
<b>Q11</b> To what degree do specialized forms of study (labs, language drills, field trips, e.g.) contribute to the value of the course?	5	1	0	1	0	7	4.43	5	5	1.05
<b>Q12</b> How much have you learned in the course? (Your assessment of the quality and extent of that learning).	5	5	0	0	0	10	4.50	4.5	4,5	.50

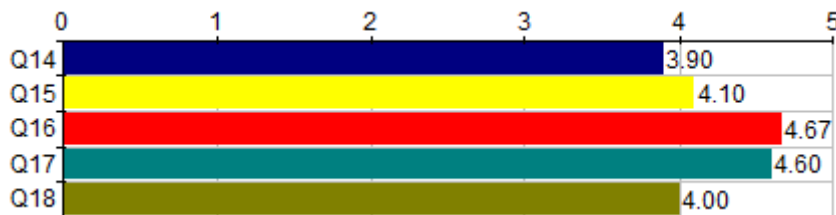
Responses: [5H] 5 High=5 [4] 4=4 [3] 3=3 [2] 2=2 [1L] 1 Low=1

**Q13 - Please explain your ratings or comment further on any aspect of the course. (Note: Your comments about this class will be reviewed only by the instructor.)**

**Response Rate: 20.00%** (2 of 10)

Professor Arriagada was a pleasure to have as an instructor, however there are improvements that can be made. Professor could  
 1 do a better job to condense the 50 slides per class and put more information on them about how the problems were actually solved. The class overall is a good pace.

2 I think questions should be more clear and less confusing with the wording. Problem sets are confusing as well with the wording



**Carolina Concha-Arriagada**

Instructor	Responses					N	Mean	Individual		
	5H	4	3	2	1L			Med.	Mode	Std Dev

<b>Q14</b>	Does the instructor seem consistently well prepared for class?	4	3	1	2	0	<b>10</b>	<b>3.90</b>	4	5	1.14
<b>Q15</b>	Is the quality of classroom presentation stimulating (consider the effectiveness of discussions, demonstrations, and lectures)?	4	4	1	1	0	<b>10</b>	<b>4.10</b>	4	4,5	.94
<b>Q16</b>	How available, willing and helpful is the instructor in advising and assisting students outside of class?	6	3	0	0	0	<b>9</b>	<b>4.67</b>	5	5	.47
<b>Q17</b>	Does the instructor establish high standards, challenge you, and encourage you to do your best work?	7	2	1	0	0	<b>10</b>	<b>4.60</b>	5	5	.66
<b>Q18</b>	What is your overall evaluation of the instructor?	5	1	3	1	0	<b>10</b>	<b>4.00</b>	4.5	5	1.10

**Responses:** [5H] 5 High=5 [4] 4=4 [3] 3=3 [2] 2=2 [1L] 1 Low=1