

Georgetown University Main Campus

Course: ECON101 10 - Intermediate Micro **Department:** ECON

Responsible Carolina Concha-Arriagada **Faculty:**

Responses / Expected: 11 / 15 (73.33%) **?**



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Course		Resp	onses		Course	Course								
	F	J	G	0	N	Mean	Med.	Mode	Std Dev					
Q1 Your Class:	7	4	0	0	11	1.36	1	1	.48					

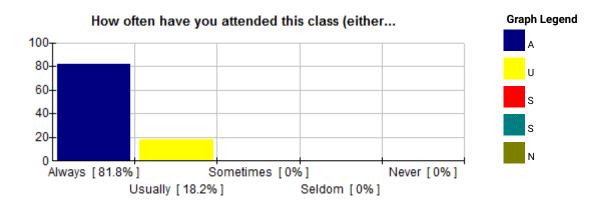
Responses: [F] First-Year/Sophomore=1 [J] Junior/Senior=2 [G] Graduate=3 [O] Other=4

() 1	1 2	! 3	3 4	5	6
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Course	Responses							Course									
	CR	МОМ	P	Ε	PR	С	N	Mean	Med.	Mode	Std Dev						
Q2 Why did you take this course? (Check all that apply)	1	10	0	0	0	0	11	1.91	2	2	.29						

Responses: [CR] Core requirement=1 [MOM] Major or minor requirement=2 [P] Prerequisite=3 [E] Elective=4 [PR] Premed requirement=5 [C] Certificate=6



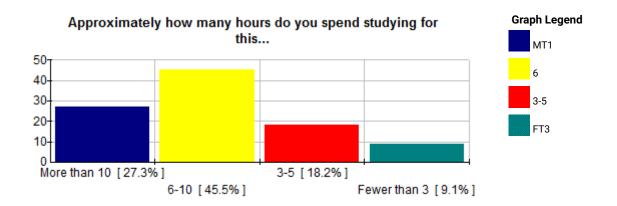
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> Responses Course AUSSN N Mean Med. Mode Std

Dev

Q3 How often have you attended this class (either synchronously or asynchronously)? 9 2 0 0 0 11 4.82 5 5 .39

Responses: [A] Always=5 [U] Usually=4 [S] Sometimes=3 [S] Seldom=2 [N] Never=1



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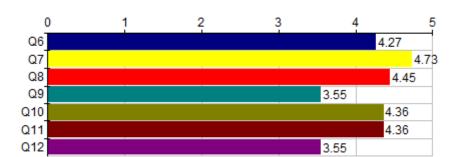
Co	ırse	Responses				Course				
		MT1	6	3- 5	FT3	N	Mean	Med.	Mode	Std Dev
Q4	Approximately how many hours do you spend studying for this class in a typical week?	3	5	2	1	11	2.91	3	3	.90

Responses: [MT1] More than 10=4 [6] 6-10=3 [3-5] 3-5=2 [FT3] Fewer than 3=1

Q5 - Please add additional comments on your preparation for or involvement in this course. (Note: Your comments about this class will be reviewed only by the instructor.)

Response Rate: 9.09% (1 of 11)

Most time preparing for this class was spent re-watching or finishing the lecture recordings to complete my own notes, watching the recordings of the in-class reviews to better understand the content, and reviewing the textbook briefly.



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7/13/2021	Survey Report										
Q7	This course was academically challenging and rigorous	9	1	1	0	0	11	4.73	5	5	.62
Q8	I learned a great deal in this course	6	4	1	0	0	11	4.45	5	5	.66
Q9	The course materials (e.g. textbooks, articles, audiovisual materials, etc) helped me to meet the stated learning objectives of this course.	2	3	5	1	0	11	3.55	3	3	.89
Q10	The assignments (e.g. problem sets, group activities, discussion posts, written reflections, papers) helped me to meet the stated learning objectives of this course.	6	3	2	0	0	11	4.36	5	5	.77
Q11	The course materials (textbooks, articles, audiovisual materials, etc.) were readily available and attainable.	6	3	2	0	0	11	4.36	5	5	.77
Q12	I was able to complete the assignments with the resources available to me.	4	1	4	1	1	11	3.55	3	3,5	1.30
	Responses: [SA] Strongly Agree=5 [A] Agree=4 [NAN] Neither agree r	nor c	disagr	ee=3	[D]	Disa	agree	=2 [SD] :	Strongly	/ Disag	ree=1



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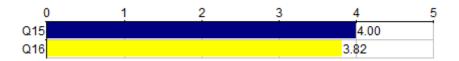
Course Responses Course Std SA A NAN D SD N Mean Med. Mode Dev If there were course-specific technologies, they were appropriate and effective in 1.05 meeting the course's stated learning objectives.

Responses: [SA] Strongly Agree=5 [A] Agree=4 [NAN] Neither agree nor disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q14 - Please comment on any aspect of the use of technology in this course, any IT/access issues that interfered with your ability to learn, and suggestions for technological improvements

Response Rate: 9.09% (1 of 11)

I found it quite difficult to absorb all of the content for this class then be able to fully conceptualize it for the problem sets. This may be because the course was very rigorous since it compressed 5 months of learning into 4 weeks of content and 1 week of 1 review. The textbook was hardly utilized within the class, so it was up to the students to figure out which parts of the textbook were a necessary reference. It was also difficult to understand what content was included and what was excluded besides assuming that based on what was not discussed in the in-class review sessions.



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Course			spons	es			Course			
	SA	Α	NAN	D	SD	N	Mean	Med.	Mode	Std Dev
Q15 The course incorporated appropriate learning activities.	4	4	2	1	0	11	4.00	4	4,5	.95
Q16 This course fostered an active learning community among the students in the	4	2	4	1	0	11	3.82	4	3,5	1.03

class

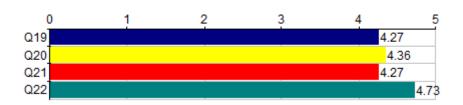
Responses: [SA] Strongly Agree=5 [A] Agree=4 [NAN] Neither agree nor disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1



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Cour	se		Re	spons	es				Cours	e:	
		SA	A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev
Q17	If group work (e.g., group projects, collaboration among students) was included in the course, it enriched my learning	2	1	1	0	0	4	4.25	4.5	5	.83
Q18	If the course included experiential forms of study (e.g., laboratories, case studies, language drills; participant observation, etc.), they enriched my learning	2	0	0	0	0	2	5.00	5	5	0

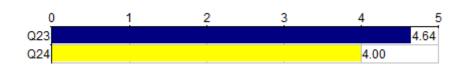
Responses: [SA] Strongly Agree=5 [A] Agree=4 [NAN] Neither agree nor disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1



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Course		Responses					Course				
	SA	A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev	
Q19 Exams and graded materials in this course were appropriately designed in accordance with stated learning objectives	6	2	3	0	0	11	4.27	5	5	.86	
Q20 Exams and graded materials in this course were graded according to instructors' stated standards	6	3	2	0	0	11	4.36	5	5	.77	
Q21 I received timely feedback on my work in this course	6	3	1	1	0	11	4.27	5	5	.96	
Q22 This course provided flexibility to learn from anywhere	8	3	0	0	0	11	4.73	5	5	.45	

Responses: [SA] Strongly Agree=5 [A] Agree=4 [NAN] Neither agree nor disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1



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Course	Responses	Course
	SA A NAN D SD N M	Std Mode
	OA A MAN D OD N N	Dev

Q23 My participation in live, synchronous instructional sessions helped me to .48 understand course materials and concepts.

My participation in independent, asynchronous instructional activities helped me 1.26 to understand course materials and concepts.

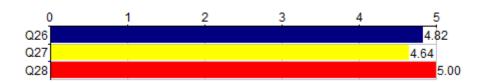
Responses: [SA] Strongly Agree=5 [A] Agree=4 [NAN] Neither agree nor disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q25 - Please provide any additional comments as they relate to the course delivery (Note: Your comments about this class will be reviewed only by the instructor.)

Response Rate: 9.09% (1 of 11)

It was a bit difficult to engage with the content during the class time because there was very little time to properly digest the lecture recording content then move on directly into practice questions. Maybe having posted the lecture recordings a day earlier or a bit in advance would have been helpful to allow students who require extra time to understand the content the extra time they need to review it before doing practice questions. We were encouraged to work in groups as well, which was quite helpful but for those who could only meet on Zoom and not in person was a bit hard to communicate properly when working out the assigned problem.s

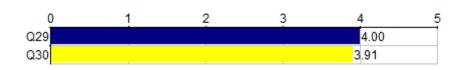




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Course			Re	spons	es			Course				
		SA	Α	NAN	D	SD	N	Mean	Med.	Mode	Std Dev	
C	226 The course environment was welcoming, respectful, and inclusive.	9	2	0	0	0	11	4.82	5	5	.39	
C	The course provided students with ample opportunities to participate meaningfully either synchronously or asynchronously	7	4	0	0	0	11	4.64	5	5	.48	
C	The instructor provided adequate office hours, resources, and accommodations to meet my needs.	11	0	0	0	0	11	5.00	5	5	0	

Responses: [SA] Strongly Agree=5 [A] Agree=4 [NAN] Neither agree nor disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1



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Course	Responses						Course			
	5H	4	3	2	1L	N	Mean	Med.	Mode	Std Dev
Q29 What is your overall evaluation of how well this course was taught?	4	3	4	0	0	11	4.00	4	3,5	.85
Q30 What is your overall evaluation of this course?	4	2	5	0	0	11	3.91	4	3	.90

Responses: [5H] 5 High=5 [4] 4=4 [3] 3=3 [2] 2=2 [1L] 1 Low=1

Q31 - Please provide additional comments as they relate to your overall evaluation of this course and how it was taught (Note: Your comments about this class will be reviewed only by the instructor.)

Response Rate: 27.27% (3 of 11)

The professor was very good. She explained all the material very well. She always explained things in multiple ways which was very helpful. I thought the class was very interesting. It was harder to learn in the face-paced environment of the summer session. But the professor was very accomodating and made it easier. She was always open to meet outside of class and had multiple office hours.

Overall the instructor was incredibly accommodating and understanding. She did understand the rigorousness of the class and its demands and tried to work with us accordingly, especially providing additional office hours upon request. The course was generally just a difficult one to navigate because of the extreme time crunch but her accommodations were very helpful. The course structure is what made it difficult to navigate the course and truly comprehend the content, despite the professor's best efforts.

I found the review of the lectures and in-class practice problems most helpful, while the recorded lectures were much less engaging. However, changing the class schedule in the 4th week prevented us from reviewing that week's concepts before the problem set was due. While I found the class difficult, I think this mostly resulted from the fact that we had only 5 weeks of online classes to learn challenging concepts.